



QUALITY AND LEARNING OUTCOME IN SCHOOL EDUCATION

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ABSTRACT

Quality in learning has consistently been in focus under any system of education. In order to bring the qualitative outcome many educational schemes was introduced, but unfortunately it has given rise to a dramatic increase and diversity in curriculum, pedagogy and assessment practices in every school. In spite of several efforts made to bring qualitative outcome there has been a decline in the process and deteriorating in the learning outcome as well. What are the reasons? Why systems have failed to bring changes in quality? How to bring the qualities in education for quality learning outcomes? These are some of the q=uestions which need to be answered affluently by all. As we are aware of the fact that, teachers are the prime facets in incorporating quality education among the children, but again without parents, community and supports from stakeholders it is not possible. Because, Quality is not something that is achieved in a day or two and it is not a single efforts. The existence of Uniqueness among the child matters as far as quality is concerned. Keeping this in view, quality as measured by learning outcomes to be achieved by all a drastic shift came almost a decade ago when the child's capacity to construct knowledge as a natural learner was recognized as central to the transaction of the curriculum and the teacher's role was primarily as facilitator of the learning process. Therefore, at present an attempt is bring some aspects in schools education which can bring changes qualitatively in the system of education at schools.

Key Words: Quality, Learning, Outcome, School, Education

Introduction

The prime question that we need to understand here is all about. What is education? Is it book learning? Is it diverse knowledge? Not even that! Educations is the total learning experience gather from the different and apply in real life situations to solve emerging issues and overcome the same. Education should not be an amount of information to collect and retain but, its applications matters to lead a life successfully and happily. Education, therefore, must be life long process it should not stop in the course of childhood period. It should enable one to build themselves and stand there stiff and high. *If education is identical with*

information, the libraries are greatest sages in the world, encyclopedias are rishis. Said, (Vivekanada). Today, students are very reliant on teachers and parents for every objective in their life being it personal academic or career enactment. They lack the capability in building up themselves. For today's generation education is just a tool to achieve certain amount of degree and lead a glorious life. By glorious life, here I mean the life full with material resources to be ease. But, they are lacking the spirit of goodness, it is the most negligible areas as far as education in modern India's are concerned. The negligence of value

education is deteriorating the quality among us. Children are frustrated, confused and highly tensed. The present education systems have mechanized the children with the new advance modern technologies and strategies. The mechanization had declined the Human Emotions. **“Absent of Emotions leads to Emergent disputes among the youth”** in every spheres of their life. Everyone wants to excel an achieve high, since it is very attractive and powerful. Only, wanting and determining will not solve the problems at all. We must therefore, ask ourselves, what are the moving and meaningful ideas that will inspire and sustain people as they strive for excellence and quality. The knowledge, thus gained, should be an outcome of the engagement with the world around for which, the teacher have to allow the child to explore, respond, invent, and make meaning out of knowledge given to them, it will allow deepening and enriching connections obtaining enhancing their personalities and emotions .

Problems in achieving quality in education:

1. Composite Education Practices: today the learning has multifarious disciplines creating complexities for the learners. Children hardly comprehend the contexts and contents taught. The alarming rise in complex learning experience gives rise to numerous problems and deteriorated the qualitative outcomes in learning. Students are overburden with the amount of information and difficult to identify/choose the most acceptable and appropriate one.

2. Emphasis on Summative Assessment: at present any system of evaluation in education laid much emphasis on the final grades and quantitative aspects of evaluation in order to assess the students’ performance. But, this

gives very little space for the qualitative outcomes learning among the children. Because, we fail to assess the affective attributes of the learners. Therefore, each and every efforts and activities of the learners need to be assessed. Teachers use textbooks as the complete curriculum and assess children using questions given at the unit end exercises. The reasons for this were mentioned as: difficulty to assess affective qualities with accuracy and through paper-pencil test, as they are immaterial and personal.

3. Emphasized on competitions: present system of education is fully based on competitions. This in turns leads to rivalry among the children. Due to negligence in the area of emotional development right from the early grades, they are unable to cope with the competitions and failures. This in turns leads to negative perception about competitions.

4. Defective Assessment and Evaluation- evaluation considering the most important part of learning gives rise to the increasingly different types of achievements. And all these are being assessed – involving for example both knowledge and skills – which simply cannot be added together in a meaningful way. Because these two different areas signifies different meanings in the life of a children. Knowledge and skills though both are acquired but cannot be evaluated in same ways. These two are different aspects. There is a need to do justice to this wide range of experience by allowing a wider recognition of achievement instead of spending considerable time and effort attempting to fit these into a single summative judgment.

5. Incomparable teachers- students ratio; As the population increases at alarming rate the ratio between the teachers and students are

deteriorating adversely leading to noisy and hazel full classroom. We all understand the present situation existing in every schools and in every classrooms, be it private or government, teachers are all overburden with the numbers of students and syllabus, extension activities curriculum etc. The classroom situations are not under control.

Achieving quality and excellence in education

1. Self-discovery - This is a conception which far exceeds formal education in scope. It includes not only the intellect but the emotions, character and personality. It involves not only the surface, but deeper layers of thought and action. It involves adaptability, creativeness, and vitality, moral and spiritual growth which is pertinent for fullest growth and development.

2. Opportunities and Responsibility – every student if given opportunities will have the responsible assign for the activities and assignments. We often forget that every child should be treated equally in classroom, and always look for those who are excellent and good among all. We are initially, deviating the others children who should be taken into consideration. Most of the children in-spite of their capability remains backlog because of systems existing in formal classes. These students’ remains outreach throughout the academic session and could not success in life. But if opportunities and responsibilities are avail these same can excel and become successful in later life.

3. Learning beyond the classroom – A teacher is a role model for every student either in school or in colleges. It is expected that him/her to give or imposed positive ideas to the children so that, it will hold well among the children to grow and prosper in everything they

do and every dimensions they want to. A teacher must never point out any mistakes that pupil make in their thoughts and practices in the course of learning. But the way should be implemented in which they will gradually be able to do things better. Teacher should help in selecting their choices and work into that, because education is so vast and it covers the knowledge of universal of which students are confuses and gets frustrated. Once they are able to know or identify their areas of interest and potentiality every child will be successful in their life.

4. Evolving applicable skills and competencies- Education should enable one to apply those skills and competencies which are achieved in the course of study. Since the modern education is too much mechanical and highly technological. There leaves a very few space for those students who are average in their intelligence. These students were found to be a failure in later who are not having high IQ Score and unable to do the things logically and rationally. Modern education demands a logical and rational thinker which is not attain by many students. Therefore, education must help the children to acquire and develop those skills and competencies that can be apply in later life.

5. Acquisition and Inclusion strong foundation values through subjects –every subjects should incorporate with strong foundation on values which can be acquire and include in every subjects. Valued related subjects can be included in schools where a child achieves knowledge and even the ability to think. But these amount should enable him/her to exercise to make right decisions and live it in practice.

6. Fundamentally Work Oriented Education – This is one of the constructive approaches for

those low achievers. Work-oriented education will benefit those who are lagging behind. Though this is very old concept in the education system but, its demands are emerging with the rapid changes in the other aspects of development. This kind of education will help in self-development and self-supporting for every one according to their capabilities. And will uplift social and personal aspects of an individual. The backward negligence group of students will get a platform to lead a quality life.

Conclusion

The ultimate goal of education is overall development. Missing or negligence of any one dimension of human life may unable to bring this development. Since modern education gave much emphasized to scientific and technical education, it is natural to face the dearth of quality in system. Therefore, it is to check that, in every aspects of children life should be considered and every students irrespective of their attributes and covers all the three domains viz cognitive affective and psychomotor domain respectively .

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